

## Q1/2a

### **Paper 2C Q2a – 0408000858193 (Russia)**

This strong response to Question 2(a) on Paper 2C demonstrated a clear understanding of the source material on the Tsar's attitude towards the dumas and showed analysis by selecting some key points relevant to the question, explaining their meaning and selecting material to support valid inferences (e.g. the Tsar feared the dumas would undermine his autocratic powers on pages 1-2). Knowledge of the historical context concerning the Tsar's attitude towards the dumas was also confidently deployed to explain or support inferences, as well as to expand or confirm some matters of detail (e.g. Nicholas opposed the duma over land reform (page 1) and considered turning it into a consultative body (page 2)). In addition, evaluation of the source material was related to the specified enquiry and based on valid criteria, such as the Tsar's authority and the actions of the duma, to show the value of the source. Similarly, explanation of utility referred relevantly to the nature or purpose of the source material (e.g. a public proclamation using 'imperial' language to reinforce the Tsar's autocratic claims on page 2). Note that the response considers value only and does not stray into limitations.

Secure Level 3 on all three BPs so 8 marks

### **Paper 2C Q2a – 0408000860169 (Russia)**

This weak response to Question 2(a) on Paper 2C demonstrated some understanding of the source material on Nicholas II's attitudes towards the dumas and attempted some analysis by selecting and summarising information and making basic/undeveloped inferences relevant to the question (e.g. Nicholas was disappointed with the Duma for not following his orders on page 1) Limited contextual knowledge was added but with limited linkage to the source material (e.g. brief comments on the Tsar-Duma 'stand-off' on pages 1 and 2). Although related to the specified enquiry, evaluation of the source material was assertive and lacking in substantiation (e.g. thin concluding judgement on page 2).

Secure Level 1 on BPs 2 and 3

Level 2 on BP1

So, overall, at the bottom of Level 2 – 3 marks

## **Q1/2b**

### **Paper 2C Q1b – 0408000883299 (France)**

This strong response to Question 1(b) on Paper 2C demonstrated understanding of the source material on the invasion of the Tuileries Palace in June 1792 and showed analysis by selecting key points relevant to the question, explaining their meaning and selecting material to support valid inferences (e.g. the calmness and dignity of the King on page 1). Knowledge of the historical context concerning the invasion of the Tuileries was also confidently deployed to explain or support inferences as well as to expand, confirm or challenge some matters of detail (e.g. the role of the Jacobins on page 2). In addition, evaluation of the source material was related to the specified enquiry and explanation of weight referred relevantly to the nature or purpose of the source material or the position of the author (e.g. the pro-monarchy stance of the British Ambassador on page 3). Judgements were also based on valid criteria such as the impact of the palace invasion and the conclusion offered a considered overall view on 'weight' (see last paragraph).

All BPs secure Level 4 so 12 marks

### **Paper 2C Q1b – 0408000882081 (France)**

This weaker response to Question 1(b) on Paper 2C demonstrated limited understanding of the source material on the invasion of the Tuileries Palace and attempted some analysis by selecting and summarising information and making undeveloped inferences relevant to the question (e.g. Louis had to go along with the mob to remain King on page 1). It also added limited contextual knowledge to information taken from the source to expand or confirm points but this was not developed very far (e.g. the flight to Varennes indicated the King's antipathy to the revolution (page 1) and Jacobin influence was growing not declining (also page 1)). Although related to the specified enquiry, evaluation of the source material had little support and offered only limited consideration of the 'has weight' or 'doesn't have weight' aspect of the question. Furthermore, although the concept of utility was addressed by noting some aspects of source provenance, it rested on basic assumptions (e.g. the author, Earl Gower, had a 'good relationship' with Louis and thus would portray the King as a 'good man' – see second paragraph).

All BPs secure Level 2 so 5 marks